

WELCOME TO SLR

Student Learning Recovery Tutoring Center retrains a student's learning abilities, utilizing specialized procedures and therapies. Students must achieve mastery in underlying processing skills crucial to learning and memory. These skills are necessary for efficient reading ability and academic success. Students who have previously experienced failure or slow progress with other therapies (including medication) may not have received appropriate training to improve their weak or undeveloped learning and cognitive skills. These very same students will progress successfully once provided with fun and challenging exercises designed to improve information processing, memory and other crucial learning skills. We combine brain skills training with specialized academic programs.



If Your BRIGHT STUDENT:

- Struggles in school
- Repeated a grade
- Is easily distracted
- Has an IEP
- Is slow to finish homework
- Hates reading or school
- Receives special education services
- Fails to finish assignments
- Reads below grade level
- Is labeled dyslexic, ADD or LD
- Has difficulty writing down creative ideas
- Receives low grades

SMART IN EVERYTHING BUT SCHOOL?

Most students with learning challenges have normal or above average intelligence.

In order to be labeled learning disabled and be eligible to receive special services, a student must have a significant point of discrepancy between his IQ and his performance skills. We provide comprehensive evaluations for children and adults with learning struggles. This evaluation determines a student's visual perceptual and information processing skills and why or how these weak skills may be impeding learning. The results of the evaluation provide the foundation on which an effective individualized tutoring and therapy plan can be designed. A consultation and written report are included.



THE BRAIN CAN BE RETRAINED

If two or more skills are weak or undeveloped, a student's learning abilities may be seriously compromised.

At Student Learning Recovery Tutoring Center students receive retraining to develop, enhance and improve visual perceptual, information processing, critical thinking and memory skills. These neurologically based skills of cognition and learning need to be functioning efficiently to be successful in the classroom. Learning letter sounds, counting and mastering penmanship are just a few of the academic skills that require a complex mixture of underlying brain functions. A strong network of perceptual, sensory motor coordination, attention and pattern processing skills need to be efficient before academics can be mastered. Unless these skills are mastered or improved, traditional and remedial educational programs may be unsuccessful.

POOR LEARNING CHECKLIST

Use the checklist below as a guide to help identify signs of a learning disability.

- ☐ Poor reading comprehension
- ☐ Medication fails to improve academic performance
- ☐ Retains more if read to
- ☐ Frustration with schoolwork
- ☐ Reverses letters and/or numbers
- ☐ Knows material, but fails tests
- ☐ Homework takes hours
- ☐ Loses place when reading
- ☐ Omits or adds words
- ☐ Re-reads lines in text
- ☐ Poor visualization skills
- ☐ Short attention span
- ☐ Fails to recognize words
- ☐ Confuses similar words
- ☐ Poor decoding skills
- ☐ Poor and unusual spelling
- ☐ Memory problems
- ☐ Slow, sloppy handwriting
- ☐ Careless copying errors
- ☐ Low self esteem
- ☐ Avoids reading
- ☐ Avoids writing
- ☐ Fails to finish homework
- ☐ Temper outbursts

BREAK THE CYCLE OF FAILURE

We provide special education with neurocognitive therapeutic multisensory programs. In addition to specialized reading disorder and dyslexia programs, the following brain skills therapies provided include:

- Visual discrimination
- Visual closure
- Visual sequencing
- Visual and auditory memory
- Visual motor integration
- Eye tracking and teaming control
- Hand/eye coordination
- Information processing skills
- Long and short term memory
- Attention and concentration skills
- Critical thinking skills
- Sensory integration
- Laterality and directionality
- Spatial relations

Student Learning Recovery Tutoring

Leslie Rosenberg
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Contact us to schedule an evaluation.
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STUDENT LEARNING RECOVERY TUTORING

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